

EETT Review of Research

- *Exemplary and Promising Educational Technology Programs 2000*
<http://www.ed.gov/pubs/edtechprograms/> The final report of the Expert Panel on Educational Technology, appointed by the U.S. Department of Education. The panel conducted a national competition to identify exemplary and promising programs. Seven were identified through this process and are described in this report.
- Good Models of Teaching with Technology (GMOTT)
<http://knowledgeloom.org/gmott/index.jsp> A conceptual framework that helps teachers and curriculum leaders identify effective uses of technology; it has been developed by TERC based on Jonassen, D.H., Peck, K.L, Wilson, B.G & Pfeiffer, W.S. (1999), *Learning with technology: A constructivist perspective* (Upper Saddle River, NJ: Prentice Hall).
- Means, B., Penuel, W., & Padilla, C. (2001). *The connected school: Technology and learning in high school*. (San Francisco: Jossey-Bass). A recent research study that presents a conceptual framework, “Student-Empowering Uses of Technology,” similar to GMOTT.
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- McKenzie, J. (1998). The WIRED Classroom: Creating Technology Enhanced Student-Centered Learning Environments. 7(6). Retrieved on December 6, 2001, from <http://www.fno.org/mar98/flotilla.html>
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