



# Regional Governance Council Meeting Minutes—CTAP Region 11 Thursday, February 2, 2006

## Welcome and Introductions:

Start Time: 9:15 a.m.

1. Abatte, Yvette— Lawndale SD
2. Anderson, Arlene—Saugus Union SD
3. Carnow, Gary—Alhambra USD
4. Chandrasekhar, Vanitha—Long Beach USD
5. Kilkeary, JoAnn—Covina-Valley USD
6. Korporal, Pam—Norwalk-LaMirada
7. Oliver, Joe— Los Angeles USD
8. Price, Scott— Glendale USD
9. Rose, David—Glendora USD
10. Royster, Beverley— Los Angeles USD
11. Sparangis, Themy—Los Angeles USD
12. Umekubo, John—ADTECH
13. Zrinzo, Peter— Santa Monica-Malibu USD

## CTAP 11 Staff

Raymond Chavez, Michele Biagioni, Dennis Large, Sonia Hooks, and Adam Wade  
External Evaluators: John Cradler and Ruthmary Cradler

Approval of October 6, 2005 Meeting Notes (Review of Minutes)  
Themy Sparangis motion to approve, Peter Zrinzo 2<sup>nd</sup> motion, all approved.

Thursday, November 3, 2005, conference call minutes will be made available and posted on the RGC section of the [ctap.lacoe.edu](http://ctap.lacoe.edu) Website.

## **State and Federal Updates**

**CTAP 11 Mid-Year Report:** ESS (John and Ruthmary) Cradler is responsible for completing this report, as ESS is contracted by Region 11 to provide these services. The report is submitted to the state board of education for approval.

**State Budget Update:** Good news for CTAP/SETS as they are identified in the Governor's proposed budget to receive funding for next year. More information will be obtained from the CTAP Directors meeting the following week (week of February 6). The Governor's budget also included proposal for \$25 million in funding to equip every school with one multimedia center (approximately \$3,000 per site). The CDE was unaware of who proposed the initiative; it is being investigated. There is no existing legislation to support the funding of this initiative. CDE has no background on rationale for this program. One RGC member indicated that the Governor was at one of the LAUSD schools in December 2005; the Governor was viewing a video conferencing unit and that this might have had some bearing on the initiative for funding.



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**State Technology Survey:** Submission period is January 4 – March 17, 2006. CTAP 11 (LACOE) will send information to tech directors in each district to remind them of the deadline. The CDE sent (via e-mail and hardcopy) PIN numbers and passwords to district superintendents. When e-mailed or called, CTAP 11 will release the School PINs and passwords to site principals and school administrators unless requested by a district office to withhold information from schools. (Long Beach and Norwalk-LaMirada requested withholding). Any district that needs information on the CDE Website changed for the survey (ie: addition of a school), a district representative should contact Sonia Hooks (562 922 6289). The survey is for K-12 schools and does not include Pre-School.

**EETT Competitive and Formula:** EETT, Round 4 has been announced, six districts in Los Angeles County awarded this year, Hacienda LaPuente (partially funded), Santa Monica-Malibu USD, Los Angeles USD, Alhambra USD, Glendale USD, and Westside Union (the latter is not a LACOE professional development partner district).

Round 5 will be announced in the summer, not sure if it will be funded. Round 6 is solidly funded but with a 45% cut to formula and competitive across the state.

CDE is requesting CTAP input on focus of future EETT funding, competitive versus formula funding. Discussion on Region 11's thoughts/position. Should EETT be 100% competitive? RGC resounding response: NO. Some feel that Los Angeles County has been robbed with the state formula. The state allocation has been based on percentage of Title I students and most of these are in Los Angeles County. State distribution does not reflect this. Suggestion: State allocate 70% formula and 30% competitive. It was explained that EETT can't go less than 50% competitive based on federal legislation. Suggestion: Change the legislation to allow for more formula. California focused on grades 4-6. Districts emphasized they are overwhelmingly in favor of keeping formula funding.

A representative from Congresswoman's Roybal-Allard's office visited a LAUSD EETT funded school. The visit to mathematics classrooms at Dotson Middle School was a great success. Suggestions were made to coordinate more visits to underscore the importance of the program. Thanks to Joe Oliver (LAUSD) for helping coordinate the visit.

**K12 Ed Tech Vouchers:** No new information on timeline. Concerning the redemption, districts are required to spend the money upfront, 40% FRL. Reimbursement from the state should be around a 60-day turnaround. Districts will get a grant funding letter, which will allow them to open the accounts. Districts can be providers of IT services and/or professional development. Approved provider districts can hire personnel who can only extend support to eligible schools that received voucher support. Districts will have four years to spend the vouchers. There is one appeal left to settle on the education side. The CDE expects late Spring 2006. If the appeal is denied, the plaintiffs have 90 days to take it to a higher court. The approved provider application is simple; districts are encouraged to apply. Districts should tell vendors who conduct business with them to get on the approved



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provider list so they can be paid with the settlement funds. Funding cannot be use directly for substitute reimbursement. Approved provider districts can provide services to other districts.

**High Speed Network – HSN—Themy Sparangis:** Final audit report that addresses CENIC funding has been released and is available on the state site. Favorable to K12, the report recommended continued funding.

Background and history of HSN. Internet 2 is a closed Internet. CalRen is the Internet. CENIC is a not for profit company that manages the project. It was focused on higher education and wanted to focus on K12 too. Funding was initially from Prop 98 funding. Imperial COE won the RFA to manage the K12 portion of the grant. Should K12 continue to pay for it and how does it benefit K12? There should be more rigors in the contracts with deliverables. The report cites CENIC as ineffective and commends Imperial COE's administration.

The HSN is looking to fund content areas, and get media streaming on the network. Cost per building, students, put servers on NODES to access content, reduced costs, better quality than Internet streaming are all subjects under review. Grouping consortia together for a statewide distribution of information on the HSN is also under consideration. How does a district connect to the nodes? The last mile, apply for Erate for the NODE to be the provider to the district. Provide solutions to get better bandwidth to the NODE. It is currently in the Governor's budget for funding this year.

### **Professional Development and ITO Workshops—Adam Wade**

Recruitment flyers will go out monthly, to principals and district offices. Podcasting and iMovie are new to the list of offerings. Please check the Website ([ctap.lacoe.edu/workshops](http://ctap.lacoe.edu/workshops)) for updates.

### **Level I (Personal Proficiency) and Level II (Integration) Academies**

Academies are going well and have been established based on RGC recommendations. Applications are available online. Adam Wade (through the EDTECH Profile, formerly CTAP<sup>2</sup>) sent out an e-mail to 70,000 e-mail users; enrollment has increased as a result. In the CTAP 11 Level I and Level II Academies, the trainings are not applications based. Participants are doing activities that can be used at their school sites, back-to-school night flyers or newsletters are being developed. Staff has found that face-to-face training together with CTAP 11 Online for personal proficiency has been effective. We need feedback to coordinator better dates.

Question: Can CTAP funds be used for CTAP Online courses, due to the limitations on the funding for slots? Not at this time. More discussion on specific sub-regional needs to be handled individually with leadership of each sub-region. Can one teacher go to Level 1 and Level 2 in the same year? It is at the discretion of the consortium.

Teachers are required to complete standard 9-Level 1 and standard 16-Level 2; CTAP 11 is in the process of getting university accreditation. Suggestions are to look for the reluctant learner; a lot of the new and BTSA teachers should be getting these standards cleared through other avenues and should not need the CTAP Academies.



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RGC will review in detail the budgets again to address future funding and priorities for the 2006/2007 at the next meeting in April 2006. RGC wants the trainings planned earlier. David Rose added that it will take time to get the academies working well and suggests no major changes to the existing direction (for 2005-06). RGC member Gary Carnow is looking forward to the release of a Level 3 training to create trainers.

**Digital Video Voice (DV Voice)—Adam Wade:** Teacher application will be available online next week. It will focus on digital media in general, writing project English Language Arts. Thirty schools will be selected to participate. A team of two teachers from each school is encouraged but not required. It is open to K-12 classrooms. Over \$5,000 worth of equipment including laptops, sound and lighting tools, software, and related content will be provided.

LAUSD representative Joe Oliver wants districts to address group buys and is interested in helping with development and coordination. RGC asks if there will be flexibility on what equipment participants need. Project recruitment is targeting teachers who have great content skills and have low amounts of technology in their classrooms. No indirect allowed in allocations.

(PowerPoint includes more details) **Deadline: Friday, April 7, 2006**

**RGC proposed to put EdTech Profile as a standing item on the agenda.**

**Teacher Mini-Grants:** CTAP Funds are not used for the Mini-Grants. Funding for the grants is Instructional Technology Outreach generated income from partnerships and professional development. Discussion: Should the Mini-Grants continue? Is this the best use of the dollars? Should this be a school wide initiative? How can we leverage more innovative strategies?

RGC members observed that Mini-Grants are “good will” grants. They give teachers a chance to participate and start learning how to write grants. Keep them as Mini-Grants for individual teachers. One suggestion: \$1,000 grants to be awarded to 100 teachers. What other options? Is there one good project in the county that should get funding? RGC says no.

The Mini-Grants should be awarded at \$2,500 each, even if it means fewer grants. This amount allows for a good classroom package of technology that a teacher can reasonably use with this funding alone. The grants should have no restrictions on the bundle or specs, but can have suggested bundles. IT purchasing specs that are in the every district technology plan should be made available to the teachers.

Gary Carnow suggests CTAP staff to create a book or CD of curriculum developed by teachers in this program for additional income to LACOE.

Digital Video Awards, we are targeting a kickoff in May 2006 and announcing the teachers chosen for DV Voice. More information forthcoming. **NOTE: Name for the Awards is**



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*Digital Voice Awards, not “video” as listed on the agenda, to allow for more ranges of technology and media.*

### Conferences

CUE—4 complimentary registrations to the conference, see Ray.

CTAP recently added a number of workshops, MarcoPolo professional development, BP A+ for Energy grant program, McCREL leadership event (with Apple).

- Info Tech, LAUSD, March 25<sup>th</sup>, presentations
- Tech Ed Events, Pasadena March 27-29<sup>th</sup> Pasadena (interest in comp. passes)
- NECC – Pam Korporaal shared a call for volunteers to support this year’s conference (July in San Diego) as it is rarely in California.

### Discussion by RGC at Close of Meeting

RGC supports legislation for Education Technology to be a line item in the state budget as textbooks, maintenance, etc., are. Recommendations that CTAP 11 and other education technology leadership meet with Senator Soto. Ray will follow-up with John Cradler and get a position paper. Begin discussions with and at CUE.

Adjourn 11:50 am