

# CTAP Region 11 Year-End Evaluation Report 2006-07

## A. Program Area 1: Professional development and learning resources to use technology as a tool to improve teaching and learning

### 1. Progress toward meeting objectives and benchmarks

CTAP 11 professional development and/or assistance objectives and benchmarks for 2005-06 emphasized four of the nine CTAP Focus Framework topics as follows. These are the Program Areas 1 Framework topics or areas of emphasis for the professional development offered, and they are directly aligned to the CTAP 11 benchmarks and activities planned and implemented in 2006-07.

Topic Number	Focus Framework Topic Description
1a	Select electronic learning resources aligned to CA Content Standards
1b	Integrate electronic learning resources into adopted curriculum & instruction
1c	Acquire specific technology-proficiency
1f	Access and utilize CLRN to identify and select electronic learning resources aligned to CA Content Standards

Following are the CTAP 11 benchmarks planned for implementation during 2006-07 for Program Area 1, and statements of progress toward meeting each benchmark. Where a benchmark statement contains two distinct parts it has been broken down into two rows (e.g. benchmark 1.1 has been broken down into 1.1a and 1.1b). Also important to note is that there is a difference in nomenclature between CTAP 11 and the other CTAP regions as it relates to the terms “Level 1” and “Level 2.” When the data tables in this report refer to Level 1, Level 2 and Level 3, they are referring to the levels of activities (previously) defined. When CTAP 11 refers to Level One and Level Two in their benchmark statements, they are referring to their professional development academies (Level 1 refers to their Technology Proficiency Academies and Level 2 refers to their Technology Integration Academies).

Program Area 1 Benchmarks	Progress toward meeting the benchmark
1.1a By June 2007, 1,000 teachers will have participated in CTAP-sponsored long-term (multi-day) Level One personal proficiency professional development	<b>Exceeded:</b> Records indicate that 562 people participated in CTAP 11 activities that were aligned to this benchmark for 2006-2007 and 720 in 2005-2006, for a total of 1,282.
1.1b By June 2007, 700 (70% of) participants will self-report their proficiency at “intermediate” or higher as measured by the EDTECHPROFILE Technology Proficiency Survey.	<b>Exceeded:</b> The ESS CTAP User Survey documented that 81% of a sample of participants rated increase from pre-post by one level. In terms of ETP, the self-reported proficiency level for between 75% and 96% of participants is “intermediate” or “proficient” in Basic Computer Skills, based on the ETP Proficiency Analysis Report for Technology Proficiency Academy. The Level 1 Academy currently has 286 participants.

## CTAP Region 11 Year-End Evaluation Report 2006-07

Program Area 1 Benchmarks	Progress toward meeting the benchmark
1.2a By June 2007, 1,000 teachers will have participated in CTAP-sponsored long-term Level Two integration professional development	<b>Exceeded:</b> Records indicate that during 2005-06 and 2006-07, 2,044 people participated in 48 CTAP 11 activities that were aligned to this benchmark.
1.2b By June 2007, 700 (70% of) participants will self-report their proficiency at "intermediate" or higher as measured by the EDTECHPROFILE Technology Proficiency Survey.	<b>Exceeded:</b> The ESS CTAP User Survey documented that 81% of a sample of participants rated increase from pre-post by one level. In terms of ETP, the self-reported proficiency level for between 75% and 96% of participants is "intermediate" or "proficient" in Basic Computer Skills, based on the ETP Proficiency Analysis Report for Technology Integration The Level 2 Academy currently has 596 participants.
1.3a By June 2007, 300 administrators from AB75 (now AB 430) qualified schools will have participated in AB 430 training	<b>Exceeded:</b> Records indicate that in 2006-07, 495 people participated in 13 CTAP 11 activities that were aligned to this benchmark. In 2005-06 there were 626 administrators who participated. However, some of these people are duplicated in the participant count because they were members of AB 430 LACOE Cohort groups (Cohort 1 through 4), with more than one activity per group.
1.3b By June 2007, 210 (70% of the) participants will demonstrate increased skill or proficiency as measured by participant surveys.	<b>Met:</b> Data was not available from all participants. The ESS CTAP User Survey documented that on average the pre-post gain across a sample of approximately 30 administrators was from 2 (Prepared to Apply) to 3 (Beginning to Apply)
1.4 By June 2007, CTAP Region 11 will increase the number of teachers and administrators using CLRN to identify approved technology resources supporting the SBE adopted Curriculum and California Content Standards to integrate lesson design and instruction by 20% over baseline data gathered in 2005.	<b>Exceeded</b> The ESS CTAP User Survey documented that on average the pre-post gain across a sample of 168 teachers and administrators was from 2 (Prepared to Apply) to 3 (Beginning to Apply). CLRN records indicate CTAP 11 participants' date of last visit to CLRN increased 50% (285 people) over the 2005 baseline as of June 2006.
1.5 By June 2007, 50% of teachers and administrators with CTAP 11 Online accounts will use its resources for professional development as measured through CTAP 11 Online usage reports and participant self-reporting.	<b>Exceeded:</b> CTAP Online usage data shows the 45% of account holders are active users of the resources as of June 2006. During 2006-07, CTAP 11 began to migrate the online learning activities to Moodle-based resources.
1.6 June 2007, 350 teachers and administrators will have participated in CTAP-sponsored professional development workshops. (exclusive of multi-day academies represented in goals 1.1, 1.2, and 1.3)	<b>Exceeded:</b> Records indicate that 1,466 people participated in CTAP 11 activities that were aligned to this benchmark for 2006-2007.

## CTAP Region 11 Year-End Evaluation Report 2006-07

Program Area 2 Benchmarks	Progress toward meeting the benchmark
2.1 By June 2007, CTAP Region 11 will collaborate with TechSETS to provide training resources to 80 (100% of) school districts in Los Angeles County.	<b>Met:</b> Records show that CTAP 11 offered six professional development activities devoted to TechSETS training to all districts. There were 80 participants from 64 of 65 districts. In addition, the <i>ITO Showcase of Services</i> featured TechSETS and was attended by 115 participants in 2005-06 and by 93 in 2006-07. The fee-based classes are made available to all IT staff.
2.2 By June 2007, CTAP Region 11 will collaborate with the California K-12 High Speed Network (HSN) to assist 80 (100% of) school districts in gaining awareness of HSN.	<b>In Progress:</b> CTAP 11 actively informs districts about HSN access and use, particularly in conjunction with Tech Planning. In addition, CTAP 11 promotes the use of the HSN with online courses, and other delivery of services. Resources, such as the WebLinks feature of CLRN that include resources requiring greater bandwidth, as offered by the HSN, are included as part on Program Area 1 Academies.
2.3 By June 2007, CTAP Region 11 will assist 90% of EETT and E-Rate eligible school districts in planning, writing, (or revising) and submitting technology plans.	<b>Exceeded:</b> Records show that there were three activities addressing this benchmark serving 73 of 80 districts. CTAP 11 supports all eligible districts with their tech plans, according to the Technology Plan cycle.

### 2. Implementation of activities and related level of participation

During 2006-07, in Program Area 2, CTAP 11 implemented 9 professional development activities serving 198 participants. The total number of Program Area 2 activities and participants, broken down by level of depth of activity, is displayed in Table 5 below.

**Table 1: Program Area 2 professional development activities and participants**

Data Type	Activities by Level				Participants by Level			
	1	2	3	TOTAL	1	2	3	TOTAL
Totals for Program Area	0	0	9	9	0	0	198	198
Percent	0%	0%	100%	100%	0%	0%	100%	100%

Table 5 shows that for this program area 100% of the professional development activities and 100% of the participants were designated Level 3. These events were less than one day and were either awareness level or more in-depth training on a specific topic requiring less than a day of instruction. There were no activities and participants for levels 1 and 2. These activities are targeted primarily to technology coordinators on specific technical issues, and are more likely to be offered in a consultation format rather than a workshop or training.

*b. Levels of Program Area 2 Activities and Participation by Benchmark.* Table 6 shows the number of activities and participants related to each of the Program Area 2 benchmarks and State CTAP Evaluation Focus Framework items.

## CTAP Region 11 Year-End Evaluation Report 2006-07

Program Area 3 Benchmarks	Progress toward meeting the benchmark
3.1 By June 2007, 300 administrators will have participated in AB430, Module 3 training to include awareness and use of TICAL (Technology Information Center for Administrative Leadership) and use of CLRN to identify electronic learning assessment resources (ELAR).	<b>Exceeded:</b> Records indicate that 495 people participated in 13 CTAP 11 activities that were aligned to this benchmark. TICAL resources are presented as part of the Balanced Leadership Academies for school administrators. In addition, 314 administrators participated in 2005-06. (See also Benchmark 1.6).
3.2 By June 2007, CTAP Region 11 will assist 80 (100% of) county school districts with the awareness and use of CSIS and initial utilization of CALPADS.	<b>In progress:</b> Districts in the Region are kept apprised of CDE updates through information on the website and by bulletins issued from LACOE.
3.3 By June 2007, CTAP Region 11 staff will collaborate with TechSETS project on providing professional development to CTAP 11 regional training to use TechSETS to improve instructional programs.	<b>Met:</b> TechSETS: Records show that CTAP 11 offered six professional development activities devoted to TechSETS training, serving a total of 80 participants (may be duplicated) and 64 of 65 districts. TechSETS awareness is also a component of all AB 430, and all Level 1 and Level 2 professional development activities.

In general, the data show that CTAP 11 has exceeded or met two of the annual benchmarks relating to use of technology as a tool to improve school management. The second benchmark is related to CSIS and dependent on CDE resources and support of the CSIS system. At this time, this second benchmark is “on-hold” until resources are available at the state level for full implementation.

### 3. Implementation of activities and related level of participation

During 2006-07, in Program Area 3, CTAP 11 implemented 8 professional development activities serving 285 participants. The total number of Program Area 1 activities and participants, broken down by level of depth of activity, is displayed in Table 7.

**Table 2: Program Area 3 professional development activities and participants**

Data Type	Activities by Level				Participants by Level			
	1	2	3	TOTAL	1	2	3	TOTAL
Totals for Program Area	6	0	2	8	245	0	40	285
Percent	75%	0%	25%	100%	86%	0%	14%	100%

Table 7 shows that for this program area 75% professional development activities were designated Level 1. These events were more than one day of professional development addressing a focused (single subject) topic with coaching or follow-up. The majority (86%) of the participants participated in Level 1 events.

*b. Levels of Program Area 3 Activities and Participation by Benchmark.* Table 8 on the following page shows the number of activities and participants related to each of the Program Area 3 benchmarks and State CTAP Evaluation Focus Framework items.

## CTAP Region 11 Year-End Evaluation Report 2006-07

Program Area 4 Benchmarks	Progress toward meeting the benchmark
4.1 By June 2007, the Regional Governance Council (RGC) for Region 11 will have met eight times to be informed about and provide input on state and federally funded projects including NCLB, CTAP, AB75, E-Rate, CSIS, HSN, K12 Education Technology Vouchers, CALPADS, CSIS, EETT grants.	<b>Met:</b> RGC met eight times and received information and provided in put on state and federally funded projects.
4.2 By June 2007, Education Technology Advisory Committee (ETAC) for Region 11 will meet on a quarterly basis to be informed implementation of regional plan and provide input.	<b>Met:</b> <i>RGC met four times over the 2006-07 year.</i>
4.3 By June 2007, information will be provided to client districts on innovative promising practices to support standards based teaching and learning using technology.	<b>Exceeded:</b> <i>CTAP 11 provided information through consultant representation in local consortia, hosting of the CUELA Tech Fair, participation in LAUSD's InfoTech, and by conducting a Showcase of Services open to all districts.</i>
4.4 By June 2007, information will be provided to client districts on opportunities for grant funding, product donations, contributions, and other resources.	<b>Exceeded:</b> <i>CTAP 11 published a Technology Funding Alert, launched an inaugural podcast on grant opportunities, conducted Tech Use Planning workshops, partnered with BP to hold a grant-writing workshop for teachers.</i>
4.5 By June 2007, CTAP Region 11 will collaborate with other state and regional programs (e.g. CSLA, RSDSS, AVID, BTSA, ACSA) to assist them in providing workshops, presentations, and resources regarding the use of technology as a tool to improve teaching and learning.	<b>Met:</b> <i>CTAP 11 works with Education Leadership Programs to conduct AB430 professional development. CTAP 11 also provides BTSA training to various cohorts at local districts.</i>
4.6 By June 2007, CTAP Region 11 will collaborate with other CTAP regions and LACOE entities on utilization of professional development resources.	<b>Met:</b> <i>CTAP 11 worked with LACOE's purchasing department to present at a vendor education forum. CTAP 11 also works with LACOE's Ed Leadership Programs on administrator professional development with McREL. (Mid-continent Research for Education and Learning); CTAP 10 representatives participate in the professional development.</i>
4.7 By June 2007, partnerships will be developed, modified or renewed with other agencies, community-based organizations, non-profit foundations, and private corporations and/or organizations to provide professional development programs and/or technical support services.	<b>Exceeded:</b> <i>CTAP 11 received an "Academic Excellence Grant" from Sun Microsystems. CTAP 11 worked with Dell, Ulead, and Sony Media Software for donations to the DV Voice project.</i>

In general the data show that CTAP 11 has exceeded its benchmarks significantly in this program area. This may be due in part to the reported strong collaboration between EETT districts, BTSA, AB 430, and CTAP 11's work with other units in LACOE's Instructional Technology outreach division.